2020-21
FAR SOUTHEAST ELEMENTARY SCHOOL
ENROLLMENT ZONE
Greetings, Denver Public Schools family! DPS believes all families should have equitable access to schools they feel are best for their students, regardless of where they live in Denver. As a resident of the Far Southeast Elementary School Enrollment Zone, your child is guaranteed a place at one of the following schools for the 2020-21 school year:

- **HOLM** (ECE to 5)
- **JOE SHOEMAKER** (ECE to 5)
- **SAMUELS** (ECE to 5)

Even though you reside in this enrollment zone and have guaranteed access to one of these three schools, you may select any school in the district when completing the SchoolChoice application.

There are many factors to consider as you research school options, including academic programs, extracurricular activities, transportation and school culture. Regardless of the path you choose, DPS is committed to serving as your partner in this important journey.

Look inside for overviews of all the schools in the Far Southeast Elementary School Enrollment Zone, as well as other information to help you make your decision for next year.

To apply to your preferred schools during Round 1 of SchoolChoice, your completed SchoolChoice application must be submitted between 8:30 a.m. Jan. 15 and 4 p.m. Feb. 18, 2020. Notification of your student’s 2020-21 school year assignment and/or waitlist information will be sent in late March 2020.
What are my student’s options for the 2020-21 school year?
Students living within the Far Southeast Elementary School Enrollment Zone are guaranteed a spot at one of the following schools: Holm; Joe Shoemaker; and Samuels.

If you reside in the Far Southeast Elementary School Enrollment Zone, you should complete and submit your student’s SchoolChoice application anytime between 8:30 a.m. Jan. 15 and 4 p.m. Feb. 18, 2020. You will be asked to rank your top school preferences within the Far Southeast Elementary School Enrollment Zone and/or any DPS school, including those in other regions. We recommend listing multiple preferences, up to a limit of 12. Based on the school preferences you indicate, your student will be awarded a seat at his or her highest-preference school with available space.

How do I submit the SchoolChoice application?
The application will be available at schoolchoice.dpsk12.org. We recommend using your Parent Portal username and password to sign in. You can submit your application anytime between 8:30 a.m. Jan. 15 and 4 p.m. Feb. 18, 2020. There is no advantage to submitting your application earlier in the window.

When will I be notified of my student’s school enrollment for the 2020-21 school year?
Notification of your school assignment and/or waitlist information for the 2020-21 school year will be sent in late March 2020.

What if my student does not get his or her first-preference school?
If your student is assigned to a school other than your first-choice school, his or her name will be placed on a waitlist for that school, as well as any others ranked higher than the assigned school. When and if space becomes available, the school will contact you to see if you would like to accept a seat in their program. Please note: waitlists are dynamic, meaning your waitlist positions can move up or down based on the actions and priorities of all other applicants.

What if I do not submit a SchoolChoice application for my student?
Any student who does not submit an application by the Feb. 18 deadline will remain unassigned and will have an opportunity to participate in Round 2.

WE ARE HERE TO HELP!
If you have any questions about SchoolChoice, please call the SchoolChoice Hotline at 720-423-3493, email schoolchoice@dpsk12.org, or visit schoolchoice.dpsk12.org.
Transportation Services’ mission is to provide safe, efficient and effective service that is valued and useful to our students and families. We strive to provide greater access to education for our students and foster an environment where Every Child Succeeds. Safety is our No. 1 priority. Our service offerings reflect DPS’ priorities, and are designed to meet the needs of our unique school models and programs in an equitable manner.

Transportation will be provided in accordance to District Policy EEAA. Students who reside and attend school in the Far Southeast Enrollment Zone, and live more than 1 mile from their school, will receive transportation through the Southeast Enrollment Zone to the following schools:

- Holm Elementary
- Joe Shoemaker School
- Samuels Elementary

Nearly all families in the Enrollment Zone are within 1 mile of pickup locations. The complete transportation system, including pick-up and drop-off times and locations, is designed based on the following considerations:

- Supporting families in attending their school of choice
- School bell times
- Special education students’ pick-up and drop-off needs
- Traffic patterns and travel time
- Consistency with districtwide transportation policies

Bus stop information will be available to families through the Parent Portal and the school office beginning in late summer. Details will also be sent to families in the transportation yearly mailer that is sent to families in late July/early August. Families should ensure they have updated contact information on file with their school’s front office as well as in Infinite Campus.
ACADEMIC GAPS

Ensuring our schools are serving all students well is an important area of focus on the SPF.

We are especially concerned about closing opportunity gaps for our students who have been historically underserved in our nation’s public schools, including students of color, students in poverty, English language learners and students with disabilities. That’s why each school will receive an Academic Gaps rating that directly affects their overall SPF rating.

SCHOOLS PERFORMANCE FRAMEWORK

WEB: spf.dpsk12.org
EMAIL: spf@dpsk12.org

Knowing how well schools are serving students and families is a key part of how we will reach our Denver Plan 2020 goal of Great Schools in Every Neighborhood. The School Performance Framework, or SPF, measures many important aspects of what we know makes a great school, such as:

› Student and parent satisfaction
› Improved scores on state tests from year to year
› How well the school serves and challenges all of its students

The SPF is like a report card for schools that lets us know where a school is making progress and where we need to focus on improving. Please keep in mind that SPF is just one factor in deciding which school is best for your student.

Our school report card puts special emphasis on student academic growth, or how much progress students have made from one year to the next. In DPS, we believe what is most important is not where kids start, but how much they grow.

How are schools rated?

We use a color-coded rating scale to show at-a-glance how schools are performing, ranging from our highest rating, Distinguished (blue), to our lowest rating, Accredited on Probation (red). In DPS, we have high expectations for all of our schools, to make sure our students are prepared for college, career and life when they graduate from DPS.

2019 SPF RATINGS

SPF ratings for each school are depicted in this guide using the graphic shown below. The top bar of the graphic refers to a school’s overall rating; the bottom bar refers to student academic growth.

OVERALL > Meets Expectations

GROWTH > Meets Expectations
HOLM

We are a caring community where children are valued. Our curriculum provides three hours of literacy instruction, including daily reading of high-quality literature, small-group and individual instruction, and specific skills development. Instruction is provided in both English and Spanish at all grade levels. There also is a strong technology focus at Holm.

PROGRAMS:

- ECE-4 English and Spanish
- Kindergarten English and Spanish
- Music
- PE
- Technology
- Visual Arts
- Multi-Intensive Severe Center-Based Program

2019 SCHOOL PERFORMANCE FRAMEWORK RATINGS:

- OVERALL > Meets Expectations
- GROWTH > Exceeds Expectations

SCHOOL OFFERINGS:

- Southeast Enrollment Zone
- No Uniform Required
- Afterschool Programming
- English as a Second Language, Transitional Native Language Instruction
- Breakfast served daily
- Student schedule*: 8:05 a.m. to 3 p.m.
- Lunch served daily
- *Subject to change
JOE SHOEMAKER SCHOOL

Joe Shoemaker School students experience a true Colorado education that embraces our urban and natural settings. Our model integrates a strong school community, Expeditionary Learning and environmental education. At Shoemaker, students have a strong sense of belonging and they care about their work because it is meaningful to them. As a result, no goal is too mighty and students go far beyond what they first imagined they could achieve.

PROGRAMS:

- ECE-3 English and Spanish • ECE-4 English and Spanish
- Kindergarten English and Spanish • Expeditionary Learning
- Fine Arts • PE • STEM • Arts or Music Club • Multi-Intensive Autistic Center-Based Program

2019 SCHOOL PERFORMANCE FRAMEWORK RATINGS:

OVERALL > Accredited on Watch

GROWTH > Approaching Expectations

SCHOOL OFFERINGS:

- Southeast Enrollment Zone
- Lunch served daily
- Before-School Programming
- No Uniform Required
- Afterschool Programming
- Transitional Native Language Instruction
- Breakfast served daily
- Student schedule*: 9:05 a.m. to 4 p.m.
  *Subject to change
SAMUELS
Samuels Elementary School is dedicated to educating today’s children for tomorrow’s world and empowering our students to pursue lifelong learning. In order to further prepare students for the future, we partnered with Campos EPC to create our STEM (science, engineering, technology and math) Lab. At Samuels, we nurture an atmosphere of respect and admiration for all.

PROGRAMS:
ECE-4 English and Spanish • Kindergarten English and Spanish • Music • PE • Technology • STEM • Academic Club or Competition • Arts or Music Club • Community Service • Yearbook or Newspaper • Social Clubs • Student Leadership

2019 SCHOOL PERFORMANCE FRAMEWORK RATINGS:
OVERALL > Accredited on Watch
GROWTH > Approaching Expectations

SCHOOL OFFERINGS:
- Southeast Enrollment Zone
- No Uniform Required
- Afterschool Programming
- English as a Second Language, Transitional Native Language Instruction
- Breakfast served daily
- Student schedule*: 8:05 a.m. to 3 p.m.
- *Subject to change
- Lunch served daily
FAR SOUTHEAST ELEMENTARY SCHOOL ZONE MAP